MONTGOMERY
COMMUNITY COLLEGE

Learning
course
content
students
skills
Outcomes
SLOs
practice
context
USE
discipline
evaluate
design
Identify
examples
Historical
personal
Art
student
work
person
goals
teacher
gives
back
Analyze
Good
think
example
make
issues
application
needs
topics
Courses
unfamiliar
easier
easy
learn
order
specific
background
important
problem
time
graphic
way
perspective
synthesis
Now
exercise
different
SLO
list
Knowledge
thinking
question
constraints
general
focus
one
individual
classroom
want
ready
essential
image
Get
group
Higher
survey
audience
process
process
Bloom
Cognitive
Taxonomy
Bloom's
Taxonomy
Cognitive
Domain
Bloom's
Taxonomy
Cognitive
Domain
Bloom's
Taxonomy
Cognitive
Domain